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August 2008

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**GENERAL EDUCATION:
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- **Developing Effective Training Programs**
- **Family/School Partnerships**
- **Family Systems Theory**
- **Integrating Children with Specific Medical Needs**
- **Intervention Strategies I: Designing Instructional Programs**
- **Monitoring Progress Through Data Collection**
- **Motor Skills: Facilitating Development**
- **Planning and Coordinating Special Education and Related services for Integrated Preschool Program**
- **Planning and Implementing An Integrated Preschool Program**
- **Program Evaluation**
- **Self-Help Skills: Facilitating Independence**
- **Siblings Issues and Challenges**
- **Skills for Observing Children**
- **Skills for Training Others**
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A Time for Georgia (documentary showing the pathology of a four-year old with Autism), Variety Pre-Schooler's Workshop, 15 minutes.

ADHD in the Classroom: Strategies for Teachers, 39 minutes.

ADHD What Can We Do?, R. Barkley, 30 minutes.

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2. **Learning About the World: Concept Development**
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4. **Making Friends: Social Skills and Play**
5. **Going Places: Orientation and Mobility**
6. **Through Their Eyes: An Introduction to Low Vision**
7. **Moving Through the World: Gross Motor Skills and Play**
8. **Hands on Experience: Tactual Learning and Skills**
9. **Successfully Adapting the Preschool Environment**
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First Activities for Infants with Down Syndrome, 20 minutes.

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Gifts of Love, National Down Syndrome Society, 30 minutes.

Gross Motor and Oral Motor Development in Children with Down Syndrome.

Hand in Hand: It Can Be Done!, An introduction to working with students who are deaf-blind, starring many deaf-blind people & their families & teachers, full of practical suggestions & valuable insights. K.M. Huebner, J. Glidden Pickett, T. Rafalowski Welch & E. Joffee, AFB Press, 1995. 68 minutes.

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- ◆ **The Application of Focused Treatment Through Physical Handling**
- ◆ **Positioning and Physical Handling to Promote Functional Skills**

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Lovaas, Teacch & The Public System, (Autism) NASDSE, December 18, 1996.

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- Video two / Part 2: 41 min.

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Retinal Diseases: Issues in Pediatric Ophthalmology, 45 min.

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Serving Children With Disabilities, A Video Series for Child Welfare Workers, Georgetown University Child Development Center, Center for Child and Mental Health Policy. Each video has a manual and there is a general Resource Manual.

- ◆ **Accessing Services Through IDEA**, Rt: 22", with manual.

- ◆ **Developmental Disabilities**, Rt: 21", with manual.

- ◆ **Working with Families**, Rt: 22", with manual, **Supporting Families with Children with Disabilities**.

Speaking for Myself, Oberkotter Foundation, ORALDEAF, 1998. This video is also available in SPANISH. 10 minutes

Two Lives: Fetal Alcohol Syndrome, Washoe County Version, 7.08 minutes.

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Visual Perception and Failure to Learn.

"We're Not Stupid" - Breaking The Unseen Barrier, Agency for Instructional Technology, 14:45 min.

What is C.P.? Part 1 & 2, University of Washington.

Why Won't My Child Pay Attention: Guide for Parents of Hyperactive and Inattentive Children, Neurology Learning Center, 76 minutes.

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We Can Do It Together, American Foundation For The Blind, 13 minutes

What Can Baby See? Vision Tests and Interventions for Infants with Multiple Disabilities, Deborah Chen, Ph.D., AFB Press, 1997. Rt: approx. 30". With Manual.

Worth the Trip: Raising and Teaching Children with Fetal Alcohol Syndrome, Vida Health Communications, 1996.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

SPECIAL EDUCATION

Activity Based Intervention, D. Bricker, P. Veltman & A. Munkres, 14 minutes.

A.D.D. Tool Kit: The, All the Information You Need to Help A.D.D. Children, 30 minutes, (find under General Education/Special Education books)

Autism Spectrum Disorders & The SCERTS Model: Enhancing Communication and Socioemotional Abilities of Children with Autism Spectrum Disorder, Prizant, Weatherby, Rubin, Laurent, & Rydell, Paul H. Brookes Publishing Co., 2004

- Tape one: **Understanding the SCERTS Model**, 42 min.
- Tape two: **For Children Requiring More Support**, 32 min.
- Tape three: **For Children Requiring Less Support**, 32 min.
- A booklet to accompany the video series
- Also in DVD format

Beginnings: Handicapped Children Birth to Five, Maryland State Department of Education, 30 minutes each, 1987:

- ◆ 1. Overview of Child Development
- ◆ 2. Neurodevelopment
- ◆ 3. Gross Motor Development
- ◆ 4. Fine Motor Development
- ◆ 5. Communication: Language Development
- ◆ 6. Communication Disorders
- ◆ 7. Cognitive Development
- ◆ 8. Social Development
- ◆ 9. Interactions
- ◆ 10. Assessment
- ◆ 11. Environments
- ◆ 12. Special Issues

Being A Kid... Providing Services and Supports to Young Children With Special Needs in Everyday Routines, Activities, and Places, - Early Childhood Connection, JFK Partners, Colorado Department of Education. RT: approx. 6".

Case for Praise, Plays and a Trip to Europe,A: Motivating the Special Education Student to Read, C. Dana, 2 hours.

CEC Network, The, The Council for Exceptional Children, 15 minutes.

Community* Intensive Instruction for Severely Handicapped, W. Sailor, 50 minutes.

DEC Recommended Practices Video: Selected Strategies for Teaching Young Children With Special Needs, Division for Early Childhood, Sopris West, 2000.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Fortunate Few, 16 mm film.

Hand In Hand: Supporting Children with Play Problems Video Series, Educational Productions 1992.

1. **When a Child Doesn't Play: Identifying Play Problems and Teacher Interventions**, 30 minutes .
2. **The Child Who Wanders: Play Problem Interventions**, 30 minutes.
3. **The Child Who Dabbles: Play Problem Interventions**, 30 minutes.
4. **The Child Who Appears Anxious: Play Problem Interventions**, 36 minutes.
5. **The Child Who Appears Aloof: Play Problem Interventions**, 30 minutes.
6. **The Child Who Is Ignored: Play Problem Interventions**, 30 minutes.
7. **The Child Who Is Rejected: Play Problem Interventions**, 39 minutes.

Helping the Hard-to-Handle Child in Preschool and Childcare, S. Larson, 2 hour.

IFSP, Outcome Oriented Intervention: New Practices for Early Intervention, Media Resource Center, Meyer Rehabilitation Institute, 1991. Rt: 25". (Birth – 3).

I'm Special Instructional Series:

- ◆ 1. Handicapped or Handicapable
- ◆ 2. Score One for Physical Education
- ◆ 3. On the Edge of Light
- ◆ 4. Humans in Motion
- ◆ 5. The Appropriate Challenge
- ◆ 6. Principles and Practices
- ◆ 7. A Lifetime of Discovery
- ◆ 8. Places to Play
- ◆ 9. A Sense of Space
- ◆ 10. A Question of Balance
- ◆ 11. On the Move
- ◆ 12. Reaching Out
- ◆ 13. Name of the Game
- ◆ 14. Fit to Function

IEP Meeting, The: Roles and Responsibilities, 28 minutes.

Observing Young Children, Learning to Look, Looking to Learn, Laura J. Colker, Teaching Strategies, 1995. Rt: approx. 28". With Manual.

Paraprofessionals in Special Education, 1997, 2 hours, 28 min. (with manual)

Play Power Series: Video Training Series, Skill Building for Young Children:

- ◆ **Program I Child's Play-the World of Learning**, 30 minutes.
- ◆ **Program II Time Together-Learning to Play with Young Children**, 30 minutes.

Promoting Learning Through Active Interaction: A Guide to Early Communication with

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Young Children Who Have Multiple Disabilities – 2 copies (with Spanish included).

Klein, Chen & Haney. Brookes Publishing Co., 2000

1. **Promoting Learning Through Active Interaction: An Instructional Video**, 27 minutes
2. **Promoviendo el aprendizaje a traves de la interaccion active: Un video instruccional**

Cross referenced with the Gen Ed./ Special Education Book Section

Resources in Special Education Series (RISE):

- ♦ **Marcia (Visually Impaired)**, 7 minutes
- ♦ **Holli (Hearing Impaired)**, 7 minutes
- ♦ **Pedro (Physically Impaired)**, 7 minutes
- ♦ **Different But the Same**, 13 minutes

SPIES Project: Strategies for Preschool Intervention in Everyday Settings, A Video-Assisted Program for Educators and Families, Utah State University, Center for Persons with Disabilities, 1998.

- ♦ **Module 1: Creating Teaching Opportunities.**
- ♦ **Module 2: Providing Help.**
- ♦ **Module 3: Incidental Teaching.**
- ♦ **Module 4: Tracking Progress.**
- ♦ **Module 5: Prior to Preschool.**
- ♦ **Module 6: Planning Intervention Across the Day.**
- ♦ **Module 7: Examples Tape.**
- ♦ **SPIES Facilitator Manual.**
- ♦ **SPIES CD-Rom and Manual.**
- ♦ **SPIES Evaluation Survey (Participant).**
- ♦ **SPIES Masters Overhead Transparencies.**

♦ All of the above SPIES Materials are available in Spanish as well, with the exception of the CD-Rom and manual, Examples Tape, and the Evaluation Survey. Please see Spanish Video shelf.

Today is Not Forever, 30 minutes.

Transition Process, The, Early Intervention to Preschool, Ski-Hi Institute, Utah Department of Health Baby Watch, Utah State Office of Education Students at Risk, Utah Schools for the Deaf and the Blind, 2001.

- ♦ **Transition Process, Early Intervention to Preschool, Training Manual.**
- ♦ **Transition Process, Early Intervention to Preschool, Video.** RT: approx. 48".
Cross referenced to General/Special Education Book Section, Located in Special Education Video Section. Tape is inside back cover of manual.

Young and Special Series, C. Kaiser, 30 minutes:

- ♦ **1. Not in MY Class, Understanding Mainstreaming**
- ♦ **2. Why Can't They Wait 'til They're Older? Value of Early Intervention**
- ♦ **3. How Will I Explain it to the Other Children? Explaining Handicaps to Children**
- ♦ **4. What Do I Tell the Parents? Working with Parents**
- ♦ **5. Demystifying Special Education, Labels, Individualization, Task Analysis**

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ 6. I Worry About Behavior Management, Principles and Problems
- ◆ 7. People Who Can Help, Working with Other Disciplines
- ◆ 8. Can You Really Test Them at that Age? Identification, Screening and Assessment
- ◆ 9. How Can You Tell Them What They Need? Developing Individualized Education Plans
- ◆ 10. Reflexive to Voluntary, Normal Large Motor Development, B-6
- ◆ 11. But What if She Can't Walk? Understanding Large Motor Problems
- ◆ 12. Position is Everything in Life, Intervention, Large Motor Problems
- ◆ 13. Reach, Grasp and Release, Normal Fine Motor Development, B-6
- ◆ 14. When the Eye is Quicker than the Hand, Understanding Fine Motor Problems
- ◆ 15. Like All the Other Kids, Intervention, Fine Motor Problems
- ◆ 16. Early Thoughts, Normal Cognition, B-6
- ◆ 17. I Teach Him, But He Doesn't Learn, Understanding Cognitive Problems
- ◆ 18. Learning to Learn, Intervention, Cognitive Problems
- ◆ 19. Why Would Being Bright be a Problem? Understanding Giftedness
- ◆ 20. Speaking Louder Than Words, Normal Speech and Language, B-6
- ◆ 21. When Silence Isn't Golden, Understanding Speech and Language Problems
- ◆ 22. How Can I Get Her to Talk? Intervention, Speech and Language Problems
- ◆ 23. You'll Never Believe What She Heard! Understanding Hearing Impairment
- ◆ 24. What Me Explain, Intervention, Hearing Impairment
- ◆ 25. Believing Without Seeing, Understanding Visual Impairment
- ◆ 26. Teaching Children to See, Intervention, Visual Impairment
- ◆ 27. Let's Not Even Talk About It, Chronic/Terminal Illness and Death
- ◆ 28. Just a Feeling I Have, Normal Social/Emotional Development, B-6
- ◆ 29. In a Different World, Understanding Social/Emotional Problems
- ◆ 30. Love Always Helps, Intervention, Social/Emotional Problems

PARENTS/PROFESSIONAL & FAMILY-CENTERED

A Family's Guide to the Individualized Family Service Plan (IFSP), J. Woods Cripe, (16")

A Story of Teamwork: A Provocative Look At Relationships, Minnesota Department of Children, Families and Learning; Minnesota Technical Assistance for Family Support, 1999. 33 minutes

Becoming a Surrogate Parent, PACER Center, 47 minutes.

Child-Parent Attachment Project, University of Virginia, U. S. Department of Education, and Silverman Productions, January 2001. With pamphlet.

- ◆ **Parents' Reactions to Their Child's Diagnosis.**
- ◆ **Raising Children With Special Needs.**

Children and Families with Special Needs: Video Training Series, Educational Productions, Inc., 1989. (with manuals)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Someday's Child: A Focus on Special Needs Children and Their Families**, 30 minutes.
- ◆ **A Place For Me**, 24 minutes, (Life planning)
- ◆ **What About Me? Brothers and Sister of Children with Disabilities**, 30 minutes.

Children of Divorce, 60 minutes.

Culturally Responsive and Family Focused Training - Project CRAFT, Paul H Brooks Publishing, Co., 1997, 60 min. (with facilitator guide). This video is shelved in the Multicultural Book Section.

Early Intervention On The Move – Child Development Resources, Metro Video Productions 1998. 14 minutes

Empieza con amor (Begin With Love) – Los primeros tres meses: como conectar con tu bebe (The first 3 months: how to connect with your baby), 2000. 30 minutes

Essential Connections: Ten Keys to Culturally Sensitive Child Care, (with Pamphlet) The Program for Infant and Toddler Caregivers, 1993, 36 minutes.

Families and Professionals Working Together for Young Children At Risk, D. Bailey, Phil Davis, et al, 1988.

Family Experience, George Washington University, 45 minutes.

Family-Centered Care: Blunders, Bloopers & Their Alternatives, Meyer Rehabilitation Institute, 1993, 42 minutes. (with observation form)

Family Focused Interview, Hope Inc., Utah State, 1998, 95 min. VHS with “Supplemental Workbook”. This two-part videotape is designed to be a self-instructional program. It illustrates an interview process and skills related to communicating with families of young children with special needs.

Family-Guided Activity-Based Intervention for Infants and Toddlers, University of Kansas, 1995, 20 minutes.

Family Resource Centers, Children's Trust Fund, Wisconsin's Resource for Positive Parenting. RT: approx. 13”.

Fathers Matter! Strategies for Engaging Fathers in Children's Learning: A Teleconference for Educators and Family Service Providers, U.S. Departments of Education and Health and Human Services, October 28, 1999.

- ◆ **A Kit for Educators and Other Professionals, Overhead Transparencies to Accompany the Videotape.**

First Years Last Forever, The: I Am Your Child, The Reiner Foundation, 1997 RT- 29”.

Head Start: Our Stories Keep Us Connected, WGBH Educational Foundation, 24 minutes. (with manual)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Heart to Heart: Parent / Professional Relationships, produced for the Kentucky Developmental Disabilities Council, and the Kentucky Dept. of Education, 1991, 40 min.

Helping Parents Through the Mourning Process, 21 minutes.

Helping Your Child Learn Series,

- ◆ **Dressing Skills**, 10 minutes
- ◆ **Mealtime Skills**, 8 minutes
- ◆ **Playtime Skills**, 7 minutes
- ◆ **Self-Control**, 12 minutes
- ◆ **With Adaptations**, 14 minutes

How Soon (Spanish), National Information Center for Handicapped Children and Youth, 30 minutes.

In The Beginning: Parenting Skills from Birth to Two Years, KidsRights Video, 15 minutes.

Linking Our Voices: A Training Program for Head Start Policy Councils – Facilitator's Manual, Administration for Children and Families, Head Start Bureau, 1996, 22 min. (comes with manuals and overheads)

Listening to Families: Exploring Family Strengths, American Association for Marriage and Family Therapy, 1995, 50 minutes. (with manuals)

Mending Spirits... A Film About Native Americans with Disabilities.

Nuestros abuelos: enriquecimiento familiar (Grandparenting Enriching Lives) – Una guía esencial para los abuelos de hoy, 2002. Spanish Video, 30 minutes

Nuestras Familias (Our Family), Spanish Video, 28 minutes.

Once Upon a Potty: For Her, 30 minutes.

Once Upon a Potty: For Him, 30 minutes.

Parent Roles in the Educational Process, L. Lieberman, 1 hour.

Parenting Preschoolers, KidsRights Video, 58 minutes.

Parents and Children, Research Press Co., 24 minutes. (not disability specific, behavior)

Parents and Professionals: Partners in Co-Service Coordination, Waisman Center; University of Wisconsin, Child Development Media, Inc., 1992. 20 minutes.

Parents Point of View - Learn Through Play, 30 minutes.

Parents Point of View for New Parents, 30 minutes.

Practical Parenting Series, United Learning. (with facilitator's guide and set of blackline masters).

- ◆ **What Every Parent and Teacher Should Know About ADD**, 1998,

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Adolescence**, 2nd edition, 1995, 27 minutes.
- ◆ **Teenage Pregnancy**, 2nd edition, 1995, 29 minutes.
- ◆ **Single Parenting: One-Parent Families**, 2nd edition, 1995, 27 minutes.
- ◆ **Blended Families: (Yours, Mine and Ours)**, 2nd edition, 1995, 29 minutes.
- ◆ **Violence Prevention: Teacher Training, What Middle School Teachers and Students Should Know**, 1996, 27 minutes
- ◆ **Violence Prevention: Parent Education, What Every Parent Should Know**, 1996, 28"
- ◆ **Programs 1-6 and 7, 8, and 12 are also available in Spanish**

Practical Parenting Series, United Learning. With facilitator's Guide and manuals. Programs 1-15 (entire series) now available in Spanish. No manuals. Please see Spanish Section.

Promises for Parents, 30 minutes.

Promises Series, 30 minutes:

- ◆ **Behavior and Discipline**
- ◆ **Communication with Parents**

Sharing Sensitive Information with Families, Project AIM, 34 minutes.

Sleep Tight Video, Dr. Jeffrey W. Hull Productions, 1996. Approx. 65 minutes.

SOS Help for Parents (video and manual), L. Clark.

SSI - Helping Kids, 1995, 20 minutes.

Supporting Families: Current Practices in Early Intervention Services, The Merrill-Palmer Institute; Wayne State University; Michigan Department of Education; OSES, 26 minutes.

Teaching Your Child to Sleep, Excerpt from 20/20.

Telling Your Family Story....Parents as Presenters (with pamphlet), Waisman Center; University of Wisconsin, 30 minutes.

Touch Points: A Definitive Video Series on Parenting, I. Berry Brazelton:

- ◆ **Volume I Pregnancy, Birth and the First Weeks of Life**, 47 minutes.
- ◆ **Volume II The First Month Through the First Year**, 45 minutes.
- ◆ **Volume III One Year Through Toddlerhood**, 50 minutes.

Transition Coordinator: The Vital Link, 28 minutes.

Understanding Your Baby's Behavior Your Baby and You (Premature), English and Spanish, Sells et al., 25 minutes.

Ventilando la Llama [Fanning the Flame of Parent Involvement In Their Child's Education - Spanish], Success-N-School, Part I is 20:00 minutes, and Part II is 19:29 minutes, with Facilitator's Manual [in English]

Working Through Your Grief, Awakening and Growth.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Young Men As Fathers, for Educators and Caregivers – Kid Safety of America: Getting Men Involved video series, 2001. 30 minutes

Young Men As Fathers, for Teens and Young Men – Kid Safety of America: Getting Men Involved video series, 2001. 17 minutes

Young Men As Fathers (Spanish Version) For Teens and Young Men – Kid Safety of America: Getting Men Involved video series, 2001. 20 minutes

PARENTS/FAMILIES – SPECIAL NEEDS

A Child with Special Needs: Hosted by Sylvester Stallone - I am Your Child Video Series, Parents Action for Children, 2005, 30 minutes DVD

A Family's Guide to the Individualized Family Service Plan (IFSP), J. Woods Cripe, (16")

A Story of Teamwork: A Provocative Look At Relationships, Minnesota Department of Children, Families and Learning; Minnesota Technical Assistance for Family Support, 1999. 33 minutes

Becoming a Surrogate Parent, PACER Center, 47 minutes.

Child-Parent Attachment Project, University of Virginia, U. S. Department of Education, and Silverman Productions, January 2001. With pamphlet.

- ◆ **Parents' Reactions to Their Child's Diagnosis.**
- ◆ **Raising Children With Special Needs.**

Children with Special Needs, Young Adult Institute, 1987:

- ◆ **1. Parent Support Groups**
- ◆ **2. Managing Your Child's Behavior, Part I**
- ◆ **3. Managing Your Child's Behavior, Part II**
- ◆ **4. Stress and Coping**
- ◆ **5. Preventing Sexual Abuse**
- ◆ **6. Planning Your Child's Future**
- ◆ **7. Parent/Professional Cooperation**
- ◆ **8. Team Approach**
- ◆ **9. Parents and Teachers in Partnership**

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ 10. The Role of the Doctor
- ◆ 11. Culturally Diverse Families
- ◆ 12. Families with Multi-Problems
- ◆ 13. Issues of Family Life, Part I
- ◆ 14. Issues of Family Life, Part II
- ◆ 15. Fathers
- ◆ 16. Siblings
- ◆ 17. Having a Disabled Brother or Sister
- ◆ 18. Extended Family Members
- ◆ 19. Working with Your Child at Home
- ◆ 20. Motor Development
- ◆ 21. Language Development
- ◆ 22. Emotional Development
- ◆ 23. Cognitive Development
- ◆ 24. Early Intervention
- ◆ 25. Transitioning to School
- ◆ 30. School Integration
- ◆ 31. Having a Baby in the NICU
- ◆ 32. Infant Temperament
- ◆ 33. Having a Developmentally Disabled Child
- ◆ 34. Causes and Prevention
- ◆ 35. Diagnosis
- ◆ 36. Community Integration

Families of Young Children with Special Needs, Concept Media

- ◆ Family Crisis
- ◆ Understanding Families

Fathering Young Children With Special Needs, Phil Davis, University of Nevada Reno, 1989, 42 minutes

“Heart To Heart” - Parents are able to come together and discuss their reactions and concerns upon learning that their babies are visually handicapped, Blind Children Center, 2004, 19 min. total

Meeting the Challenge: Parenting Children with Disabilities (A Four Part Video), Life Skills, Inc./System Unlimited, Inc., 1992, 94 min. total

- ◆ **Part I : Lost Dreams**, 23 min.
- ◆ **Part II: Rebuilding Dreams**, 17 min.
- ◆ **Part III : The Challenge of Parenting**, 26 min.
- ◆ **Part IV : The Professional Puzzle**, 28 min.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

One of the Family, A Program About Four Children With Unique Challenges and the Families Who Love Them, Early Childhood Connections, Colorado Department of Education, 1999, 27 minutes

Parent Perceptions: Mothers of Hearing Impaired, 50 minutes.

Parents to Parents Series: 30 minutes:

- ◆ **Grief**
- ◆ **Anger**
- ◆ **Guilt**
- ◆ **It's Not True**

Perilous Passage: New Zealand Fathers Talk About Their Children with Disabilities, The Donald Beasley Institute Inc., 1997, 27 minutes. (see book section for printed version)

Points of View: Conversations with Families, U.S. Dept of Education, Western Media Products, 2001. 55 minutes

PUNTOS DE VISTA: CONVERSACIONES CON FAMILIAS, U.S. Dept of Education, Western Media Products, 2001. 55 minutes

Potty Learning for Children Who Experience Delays, Clinician's View Series, 68 minutes.

Special Kids, Special Dads, SEFAM, 30 minutes.

Successfully Parenting your Baby with Special Needs: Early Intervention for ages Birth to Three, Grace Hanlon, EDVANTAGE; 1999, 57 minutes.

PREGNANCY/INFANCY/TODDLERS

A Baby's World:

- ◆ **Reasons and Relationships: Ages 2-3**, 60 minutes.
- ◆ **A Whole New World**, 60 minutes.
- ◆ **The Language of Being: Ages 1-2**, 60 minutes.

Awakening and Growth of the Human: Studies in Infant Mental Health Series, M. Trout, 1986:

- ◆ **Conducting an Infant Mental Health Family Assessment**, 29 minutes.
- ◆ **Birth of a Sick or Handicapped Baby: Impact on the Family**
- ◆ **The Newborn, the Family and the Dance**, 58 minutes.
- ◆ **The Nature of Human Attachments**
- ◆ **Infant Mental Health: A Psychotherapeutic Model of Intervention**, 96 minutes.

Baby Massage and Exercise.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

The Developing Child Series [selected DVDs only], Magna Systems Inc., 2003

- The **Developing Child Workbook**, 2005
- The **Developing Child Infancy: Emotional and Social World** (DVD 15 minutes)
- The **Developing Child Infancy: Early Relationships** (DVD)
- The **Developing Child Infancy: Beginnings in Cognition and Language** (DVD)
- The **Developing Child Toddlerhood: Emotional Development** (DVD 29 minutes)

Developmental Intervention for Hospitalized Infants Series, Georgetown University Child Development Center, 1989.

♦ **Neonatal Intensive Care Unit Series:**

- ♦ **Premie Development, An Overview** (14 minutes)
- ♦ **The Premie and the NICU Environment** (16 minutes)
- ♦ **Positioning and Handling the High Risk Infant** (15 minutes)
- ♦ **The Growing Premie** (11 minutes)
- ♦ **Helping Families in the Special Care Nursery** (14 minutes)

♦ **Pediatric Unit Series: Promoting the Development of Infants with Prolonged Hospitalization** (14 minutes)

- ♦ **Helping Families of Infants with Prolonged Hospitalization** (12 minutes)
- ♦ **Parenting the Infant with Prolonged Hospitalization** (12 minutes)

♦ **Parenting Series:**

- ♦ **Parenting the Acutely Ill Infant** (14 minutes)
- ♦ **Parenting the Growing Premie** (9 minutes)

Diapering and Health Care: A Research Update, American Hospital Association.

Discoveries of Infancy: Cognitive Development and Learning, 32 minutes.

Discovery Year, The, 37”.

Exploring First Feelings, Child Development Media, 1985. Rt: approx. 21”. See related book: “First Feelings, Milestones in the Emotional Development of Your Baby and Child”, in the Infants and Toddlers Book section.

First Years Together, Involving Parents in Infant Assessment, Child Development Media, Rt: approx. 19”.

Food for Thought: When you read to infants and toddlers, you affect the physical development of their still-forming brains – and their future intelligence., Health Partners, Inc., 1997. 14 minutes

Helping Babies Learn, Learn How to Play With Your Baby to Encourage Brain Growth, Colorado State University, Office of Instructional Services, 1999. Rt:: 28”. With handout. Also available in Spanish with handout. (See Spanish section).

- ♦ **Helping Toddlers Learn, Learn How to Play With Your Toddler to Encourage Brain Growth**, Rt: 30”, with Handout (volume II). Also available in Spanish with Handout. (See Spanish section.)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

In Our Hands, Center for Child and Family Studies, 13 min.

Infant Crying: The First Six Months, Crippled Children's Foundation, 1988.

Infant Development: A First Year Guide to Growth and Learning, T. Brazelton, 30 minutes.

Infant Health Care, T. Brazelton, 30 minutes.

Infant Motor Development: A Look at the Phases, K. Goudy & J. Winger, 20 minutes.

Infant Reflexes, 23 minutes.

Infant & Toddler Care Series Workbook, Magna Systems Inc., 2002

- **Quality Infant & Toddler Care Exploring and Learning** (DVD 25 minutes)

Just Being Kids, Supports and Services for Infants & Toddlers and Their Families in Everyday Activities and Places, JFK Partners and Early Childhood Connections, 2001. With Facilitator's Guide to accompany the video. RT: 50".

Journey to Attachment, Hospital for Sick Children Foundation.

Learning Before School: How Parents Can Help – Learning Seed video, 2003. 19 minutes

Learning Through Play Series, Munroe-Meyer Institute, 1989.

- ♦ **Strategies for Infants Birth – 5 Months**, Tape # 1.
- ♦ **Strategies for Infants 5 – 8 Months**, Tape # 2.
- ♦ **Strategies for Infants 8 – 12 Months**, Tape # 3.
- ♦ **Strategies for Infants 12 – 18 Months**, Tape # 4.

Neonatal Experience, The George Washington University, 45 minutes.

Pediatric Massage for the Child with Special Needs, Drehobl and Fuhr, Therapy Skill builders, 1993, 59 minutes. (with manual)

Prenatal Development: A Life in the Making, Magna Systems Inc., Rt: approx. 26".

Ready to Learn, I Am Your Child Series, Dorling Kindersley, Rt: 30".

Small Wonders: Early Brain Development, National Center for Family Literacy, 1998. Rt: 13".

Still Shiny: The Newborn's First 28 Days, Injoy Productions, 1998. Rt: approx. 48".

Still Shiny: The Newborn's First 28 Days, [SPANISH Version of] Injoy Productions, 1998. Rt: approx. 48".

Transition to School Services, A Video Companion to Guide III, Connecticut Birth to Three System, 1999. Both English and Spanish versions. Rt. Approx. 14".

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

What Can Baby Hear? Auditory Tests and Interventions for Infants with Multiple Disabilities, Deborah Chen, Paul H. Brookes Publishing, Co., 1997, 30 minutes. (with viewers manual)

When the Bough Breaks: Frontline explores the bond between parents and children and the profound implications for children's behavior later in life if that attachment is hampered, (attachment), PBS Video, 60 minutes.

SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING

A Parent's Guide: Early Intervention for Infants and Young Children with Hearing Loss, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 17 mins.

A Parent's Guide [in SPANISH] : Early Intervention for Infants and Young Children with Hearing Loss, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 17 mins.

A Parent's Guide: Newborn Hearing Screening, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 18 mins.

A Parent's Guide [in SPANISH] : Newborn Hearing Screening, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 18 mins.

Basic Sign Language for Children Part 2, See Sign Videos, 30 mins.

Bringing Out the Best , Encouraging Expressive Communication in Children with Multiple Handicaps (manual), 24 minutes.

Children Learning Language: How Adults Can Help, The Learning Seed, 1997. 24 min.

Come Sign With Us, CLERC Books, Gallaudet University Press, December, 1997. RT: 76". (in book section for Speech and Language with book of same name)

Communicating Effectively with Young Children, Communication Skill Builders, 38 mins,

Communication Development of the Three Year Old, Community Experience, George Washington University, 30 minutes.

Communication with Preverbal Infants and Young Children, 29 minutes.

Conversations for Three, Communicating Through Interpreters, Paul H. Brookes Publishing Co., Inc., 1999. RT: 56". With pamphlet.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Discovering Cued Speech Instructional Video, Pamela H. Beck, 2000. With Workbook and Study Guide to accompany the video.

♦ **Tape 1, Prologue thru Lesson 4.**

♦ **Tape 2, Lesson 5-10.**

Discovery: Pathways to Better Speech for Children with Down Syndrome, Blueberry Shoes Productions LLC., 2005, **DVD** - 81 minutes

Early Communication Process Using Microswitch Technology, The, Communication Skill Builders, 1993. (manual and videotape)

Early Language: Parent's Point of View, 30 minutes.

Early Use of Total Communication, Parents Perspectives on Using Languages with Young Children with Down Syndrome, 22 min.

ECO Program Series: An Interactive Program for Developing Social and Communicative Partnerships, Child Development Media Inc., and Special Press Inc., 1989.

♦ **Introduction to the ECO Program**, RT: 30". (With manual)

♦ **Balance**, RT: 21".

♦ **Emotional Attachment**, RT: 19:42.

♦ **Evaluation**, RT: 20".

♦ **Match**, RT: 21:15.

♦ **Nondirectiveness**, RT: 20".

♦ **Responsiveness**, RT: 20:52.

Every Move Counts, Sensory-Based Communication Techniques (with manual), J. Korsten, et al, 1993, 10 minutes.

Families with Hard of Hearing Children: What IF Your Child Has A Hearing Loss? "Parents and professionals talk about having a hard-of-hearing child", Boy's Town Press, 1993, 34 minutes.

Families with Deaf Children: Discovering Your Need's & Exploring Your Choices. "Parents talk with parents about having a deaf child", Boy's Town Press, 1994, 29 minutes.

First Steps: Supporting Early Language Development, Educational Productions, Inc. 1995. (trainer's manual)

1. **Beginning Learning Connections**
2. **Reading the Child's Message**
3. **Talking with Young Children**
4. **Building Conversations**

Fostering the Development of A First and A Second Language in Early Childhood Series, California Department of Education, 1998.

♦ **Observing Preschoolers, Assessing First and Second Language Development**, Rt: 30". With Manual

♦ **Talking With Preschoolers, Strategies for Promoting First and Second Language Development**, Rt: 30". With Manual.

Getting in Touch: Communication with Children Who Are Deaf/Blind (Research Press, 19 min)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Good Talking With You: Language Acquisition Through Conversation Series, Educational Productions Inc,

- ◆ **Between You and Me: Facilitating Child - to - Child Conversations**, 30 minutes (manual and videotape)
- ◆ **Let's Talk: First Steps to Conversation**, 30 minutes.
- ◆ **Now You're Talking: Techniques that Extend Conversations**, 30 minutes.

Hear to Listen and Learn; A Language Approach for Children with Ear Infections, L. Medley, J. Roberts, & S. Zeisel, 1995, 20 minutes.

Incidental Teaching An Everyday Approach to Language Development, 14 minutes.

Infants at Risk for Communication Disorders - The Professionals in Home or Center, 37".

Infants at Risk for Communication Disorders: The Professionals Role with the Newborn (Communication Skill Builders) 49 min.

KidSign: Learn Sign Language From a Bear Series,

- ◆ **Food and Games**, 30 minutes.
- ◆ **Animals/Nature**, 30 minutes.
- ◆ **Home/Vehicles**, 30 minutes.

Language is the Key , A Video-based Early Language Program, Washington Research Institute, 1997.

◆ **Talking and Books, Use Picture Books to Increase Language!**, RT: 20". Spanish version available as well, **El Hablar y los Libros**.

◆ **Talking and Play, Use Play to Increase Language!**, RT: 24". Spanish version available as well, **El Hablar y el Jugar**. One manual for all versions. (Spanish tapes located on Spanish video shelf)

Making The Most Of Early Communication: Strategies for Supporting Communication with Infants, Toddlers, and Preschoolers Whose Multiple Disabilities Include Vision and Hearing Loss, Deborah Chen, Ph.D., and Pamela HAAG Schachter, MS. Ed., American Foundation for the Blind (AFB), 1983, 34 min.

Oh Say What They See: An Introduction to Indirect Language Stimulation Techniques, Educational Productions, 1983.

Once Upon a Time, Storytelling for Language Development.

Play Based Speech for Children with Hearing Impairments - Communication Skill Builders, 38 min.

Say It By Signing, 30 minutes.

Say it with Sign.

See & Sign, Harmony House, 1994, 105 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Show · N · Tell Stories: A Bilingual Storytelling Series for Deaf Children and Their Families, Center for the Education of the Infant Deaf:

- ◆ **Brown Bear, Brown Bear What Do You See?**
- ◆ **This is Me.**

Sign For Friends, The, Yellin/Tabor Productions, 31 minutes.

Sign With Me: A Family Sign Language Curriculum, M. Moeller & B. Schick, Center for Hearing Loss in Children, 1993, 75 minutes. (workbook included)

- ◆ **Vol. 1, Building Conversation, Lessons 1-4**
- ◆ **Vol. 1, Building Conversation, Lessons 5-8**
- ◆ **Vol. 2, Building Concepts, Lessons 1-4**
- ◆ **Vol. 2, Building Concepts, Lessons 5-8**
- ◆ **Vol. 3, Positive Parenting, Lessons 1-4**
- ◆ **Vol. 3, Positive Parenting, Lessons 5-8**

Ski*Hi Coactive Sign System: (with instruction booklet)

- ◆ **1. Family Members, Foods**
- ◆ **2. Daily Routines - Eating, Dressing**
- ◆ **3. Daily Routines**
- ◆ **4. Play, Feelings, Being Sick**
- ◆ **5. Action Words in Daily Routines**
- ◆ **6. Going Places and Visiting People, Special Words**
- ◆ **7. Units 1-8, Toys and Animals, Body Parts, Colors, Letters and Numbers, Things in the Home, Food Being Sick and Getting Hurt, Time Words.**
- ◆ **8. Units 10-16, Prepositions, Connectors and Question Words, Clothing, Cooking Meals and Eating, Pronouns, Holidays, Words Used in the Bedroom and Bathroom, Family and People, Vehicles, Places and Things Outside.**
- ◆ **9. Units 117-20, Descriptors, Going to School, To Be Verbs and Helping Verbs, Action Verbs.**

Tactile Learning Strategies: Interacting with Children Who Have Visual Impairments and Multiple Disabilities – English and Spanish DVDs, Deborah Chen and June Downing, AFB (American Foundation For The Blind) PRESS, 2006. **Also Companion Manual – Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities** in the Book section.

Talking to Babies, 12 minutes.

Tangible Symbol Systems, Symbolic Communication for Individuals with Multisensory Impairments.

Treatment for Improved Respiration and Phonation, Merry Meek, Clinician's View, 1995, 45 minutes.

What Are You Trying To Tell Me?/¿Que Estas Tratando de Decirme? (Blind/Deaf and

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Infant/toddler Communications - With Questionnaire), Foundation for the Junior Blind, 1970.
12 min.

What Can Baby See: Vision Tests and Interventions for Infants with Multiple Disabilities,
Deborah Chen Ph.D., AFB Press. 1997. Video and Booklet

EARLY CHILDHOOD CURRICULUM/CHILD CARE

Anti Bias Curriculum, 30 minutes.

Calico Pie Early Childhood Teacher Training Series, 30 minutes.

- ◆ Children's Behavior
- ◆ Outdoor Learning
- ◆ Getting It Together

California Community College Training Series, 27-35 minutes:

- ◆ I Speak and I Listen
- ◆ I Can Do It
- ◆ I Play and I Discover
- ◆ I Explore and I Learn
- ◆ I Am Me

Cooperative* Games, B. Quilitch.

Creative Curriculum, D. Dodge, 30 minutes.

Developing Child, The: Preschoolers Social & Emotional Development, Magna Systems,
28:44 min.

Developmentally Appropriate Practice: Children Ages Birth through Five Years, NAEYC
#854, 27 min.

Early Childhood: Where it all Begins, NAEYC, 30-second promotional tape.

First Moves, Welcoming a Child to a New Caregiving Setting, 27 minutes.

Helping the Hard-to-Handle Child in Preschool and Child Care, S. Larson, 2 hour.

Cooperative Nursery Schools: To Co-op or Not to Co-op? , SCETV.

Confronting the Crisis: Childcare in America, A Lifetime Original Documentary, Lifetime
Television for Women, 1999. RT: approx. 45". With manual.

Infection Control in Child Care Settings, 26 minutes.

Learning on the Go, CDMRC Media Services, 19 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

My Kind of Place, Greater Minneapolis Day Care Assoc., 24 minutes.

Natural Environments, May 2004 national conference series presented on Natural Environments. 8 Tapes.

- Tape 1 – Mary Beth Bruder, University of CT
- Tape 2 – Julian Woods
- Tape 3 – Geneva Woodruff, Boston
- Tape 4 – M’Lisa Shelden, PT & Dathan Rush SLP (Puckett Institute) Co-Authors of the Coaching Book
- Tape 5 – Barbara Hanft, OT co-author of the Coaching Book
- Tape 6 – Carl Dunst (Puckett Institute)
- Tape 7 – Robin McWilliam, Vanderbilt University
- Tape 8 – Larry Edelman, University of Colorado

Play and Learning: A Discussion with Barbara Biber, 30 minutes

Practical Strategies for Teaching Social Emotional Skills (DVD), The Center for Evidence-Based Practice: Young Children with Challenging Behavior, Vanderbilt University, 2007. 28 minute DVD highlighting strategies and approaches that early childhood personnel and families can use to systematically target social emotional supports that build young children’s skills in a variety of areas including making friends, problem solving, asking an adult for help, talking about feelings and managing their emotions.

Promoting Social Emotional Competence [Complete Training Curriculum], The Center on Social and Emotional Foundations for Early Learning, Revised 2003,

- Video Clips, 45 min. total
- DVD with all Training Modules in printable format (PDF)

Program for Infant/Toddler Caregivers, California State Department of Education,

- ♦ **First Moves: Welcoming a Child to a New Caregiving Setting**, 27 minutes
- ♦ **Space to Grow: Creating a Child Care Environment for Infants and Toddlers**, 22 minutes
- ♦ **Respectfully Yours: Magda Gerber’s Approach to Professional Infant/Toddler Care** 58 minutes.
- ♦ **Essential Connections: Ten Keys to Culturally Sensitive Childcare**, w/ pamphlet, 1993, 36 minutes.
- ♦ **Getting in Line: Creating Nurturing Relationships with infants and Toddlers**, w/pamphlet, 1990, 24 minutes.
- ♦ **It’s Not Just Routine: Feeding, Diapering and Napping Infants and Toddlers**, w/pamphlet, 1990, 28 minutes.
- ♦ **Together in Care: Meeting the Intimacy Needs of Infants and Toddlers in Group**, w/pamphlet, 1992, 30 minutes.

Quality Child Care: It’s a Business Issue, Teleconference, April, 1988, 60 minutes.

Seeing Infants with New Eyes, NAEYC.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Selecting Child Care for Your Baby, An Informational Video About Making Important Choices, With Maty Monfort, Children's Home Society of California, 1996. RT: 20" With Provider Checklist. Also available in Spanish (on Spanish video shelf).

♦ **Selecting Child Care for Your Baby, Curriculum Guide**, Manual to accompany video, English and Spanish version available.

Who Cares for the Children? PBS, 1 hour documentary

FEEDING AND NUTRITION

Baby Care Basics for the Breast Feeding Mother.

Development of Feeding Patterns in Normal Infants, University of Washington, 1 hour.

Effective Intervention for Self-Feeding Success, by Christine Nelson, Clinicians View Videos, 1993, 40 minutes.

Feeding and Swallowing Series:

- ♦ 1. The Impact of Proper Positioning and Handling on Feeding
- ♦ 2. Identifying and Managing Oral Hypersensitivity
- ♦ 3. Using Behavioral Approaches to Feeding Your Child
- ♦ 4. Direct Therapy Strategies for Feeding and Swallowing Problems
- ♦ 5. Indirect Management Strategies for Feeding and Swallowing Problems
- ♦ 6. The Development of Early Skills
- ♦ 7. The Identification of Medically Related Issues

Feeding Infants and Very Young Children with Special Needs.

Feeding with Love and Good Sense, 60 min.

Feeding Your Baby:

- ♦ I. Breastfeeding
- ♦ II. Combining Breastfeeding and Bottle Feeding
- ♦ III. Bottle Feeding

Let's Eat: Feeding a Child with a Visual Impairment, with pamphlet, Blind Children's Center, 16 minutes.

The Missing Link (early on intervention with feeding difficulties), 17:48 minutes.

NDT Approach to Feeding, M. Palmer, 20 minutes.

Oral* Motor Assessment Training Las Vegas, D. Beckman.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Oral* Motor Assessment Training Reno, D.Beckman.

Oral* Motor Training, Erika Winkler.

When Feeding Is A Problem, 30 minutes.

MEDICAL/EMERGENCY INTERVENTION

About G-Tubes, Meyer Rehabilitation Institute, University of Nebraska Medical Center, 1991.

- ◆ **Making the Important Decision: Parent's Perspectives on a G-Tube**, 13 minutes.
- ◆ **Life After Your Child's G-Tube Placement**, 10 minutes

A is For Asthma, Prudential Foundation, Sesame Street, Childhood Asthma Awareness Project, American Lung Foundation, 1998, (In both English and Spanish with Manual.)

Apnea Monitoring: Your Baby and You, available in Spanish also, (with pamphlet) Learner Managed Designs Inc., 1992, 15 minutes.

Conception to Neonate: Reducing Risk Factors, Concept Media.

CPR for Infants and Children, 30 minutes.

Cuidado de la Traqueostomia Para Bebes y for Ninos Jovenes [Home Tracheostomy Care for Infants and Young Children], University of Colorado Health Sciences Center School of Nursing, Office of School Health, LMD, Inc., 42 minutes.

Early Intervention, The Physician's Role in Referral, 40 minutes.

Families Are The Reason: Putting Title V in Perspective 8.5 minutes

Families on the Move & Public Health Nurses and Part H: Putting the Pieces Together, Institute for Child Health Policy, with pamphlet, 120 minutes.

First Aid: Infant and Toddler Emergency, American Academy of Pediatrics:

- ◆ **Volume I Accidents**, 36 minutes.
- ◆ **Volume II Illness**, 43 minutes.

Gray Matters: The Developing Brain, The Dana Alliance for Brain Initiatives, 1995.

Home Gastrostomy Care for Infants & Toddlers, 27 minutes.

Home Oxygen for Infants and Young Children, 30 minutes.

Home Tracheostomy Care for Infants and Young Children, University of Colorado Health Sciences Center School of Nursing, Office of School Health, LMD, Inc., 37 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Meeting the Medical Bills, NCCIP, 25 minutes.

Oxigeno En El Hogar Para Bebés Y Niños (Home Oxygen for Infants and Young Children), University of Colorado School of Nursing, Learner Managed Designs, Inc., 30 min.

Saving Kid's Lives: EMSC - 10 Year Report, 10 min.

SSI Helping Kids - National Center for Policy Coordination in Maternal and Child Health.

Teaching the Student with Spina Bifida, Paul H. Brookes Publishing Co., 1992, 31:25 minutes.
(see book under general/special ed).

Your Baby Has Down Syndrome, Down Syndrome Center of Pittsburgh, Children's Hospital of Pittsburgh, 1998. Approx. 28 minutes.

GENERAL DEVELOPMENT

Attachment, Child Development Series, The Media Guild, RT: 24".

Child Development Birth to Five, Reflections Educational Consulting Firm, 1996. With manual. Also both video and manual available in Spanish. Please see Spanish Section.

Child Development Series, KidsRights Videos:

- ◆ **Preventing Birth Defects**
- ◆ **Infants**
- ◆ **Preschoolers**
- ◆ **Toddlers**
- ◆ **School age**
- ◆ **Discipline**
- ◆ **Building Self-Confidence with Children**
- ◆ **Child Abuse and Neglect**

Child Grows, A: The First Year, Learning Seed, 1993, 25 minutes. (with manual)

Creative Adventure, A, Educational Services Inc., RT: approx. 15".

Developing Child, The: Early Relationships, 1995, 18:36 minutes.

Developing Self-Esteem (Sesame Street), KidsRights, 3 tape set.

Development of Pre-Academic Fine Motor Skills a Visual Analysis, K. Johnson-Levine, 1994, 53".

Development of the Mind, PBS, 1995.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Differences in Motor Development Between Normal and Learning Disabled Children, W.
Michael Magrun, Clinician's View, 48 minutes.

How* the Brain Influences Learning, L. Etcoff, 1 hour.

I AM YOUR CHILD, QUALITY CHILD CARE: Making The Right Choice For You & Your Child,
Warner Media Services, Hosted by: Maria Shriver

Learning to Cooperate (Sesame Street), KidsRights, 2 tape set.

Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding, Carol Gray, Future Horizons, Inc., 1996, 85 minutes. Pamphlet included.

Stepping Stones Series, Agency for Instructional Technology, 15 minutes:

- ♦ 1. Series Introduction
- ♦ 2. Looking and Fixating
- ♦ 3. Stretching and Moving Parts
- ♦ 4. Tracking
- ♦ 5. Head and Trunk Control
- ♦ 6. Babbling and Vocalizing
- ♦ 7. Rolling Over and Pushing Up
- ♦ 8. Attending and Inspecting
- ♦ 9. Reaching and Grasping
- ♦ 10. Eating and Drinking
- ♦ 11. Sitting
- ♦ 12. Imitate Sounds and Actions
- ♦ 13. Midline and Transfer
- ♦ 14. Object Permanence
- ♦ 15. Crawling and Creeping
- ♦ 16. Stacking, Building and Knocking Over
- ♦ 17. Standing Up
- ♦ 18. Shapes and Formboards
- ♦ 19. Cruising and Toddling
- ♦ 20. Playing and Socializing with Adults
- ♦ 21. Placing and Removing Objects
- ♦ 22. Making Toys Work
- ♦ 23. Scribbling
- ♦ 24. Looking and Interacting with Books
- ♦ 25. Climbing and Running
- ♦ 26. Naming Objects and People
- ♦ 27. Jumping
- ♦ 28. Using Objects as Means/Ends
- ♦ 29. Throwing and Catching
- ♦ 30. Conclusion

Caring 4 Kids, Child Care Training Series- Self Study Guides and Videos, Nevada Early Childhood Training Project, University of Nevada, Reno, Nevada Cooperative Extension, 2000.

- **Cognitive Development Self- Study Guide and Video- A Caregiver's Guide to the First Five Years (Growing Minds),**
- **Food Safety in Child Care Settings and Video- Food Safety & Sanitation in Child Care**

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Homes, Care Connection, 2001, RT: 16:42.

- **Recognizing and Reporting Child Abuse and Neglect and Video- Make A Difference! Report Child Abuse and Neglect**, Indiana Family and Social Services Administration.
- **Nevada Child Care: Getting Started in Your New Profession and Video- Nevada Child Care: Getting Started in Your New Profession**, University of Nevada, Reno, Nevada Cooperative Extension

Thinking: The Mind Series #8, PBS Video, 1998 RT: approx 60 minutes

Time with Toddlers: Training for Caregivers, (with guide) Kidspace, 1991, 22.31 min.

EARLY CHILDHOOD/SPECIAL EDUCATION INTERVENTION

Ahead Outreach Awareness, Ski-Hi Institute, 1997.

Albuquerque* Integration Model: A Center-Based/Itinerant Consultant Model, G. Beam, 1.5 hours.

Arkansas HIPPY Program.

Building Family Strength, Maryland Department of Education, 23 minutes.

CATCH (Community Access to Children's Healthcare) Video Tribute, AAP National Conference and Exhibition 2001, 16 minutes.

Early Intervention: Key of Hope, Nevada Dept. of Human Resources and the Early Intervention Interagency Coordinating Council, 1996, 18 min. 30 sec.

Families on The Move: An Overview of IDEA Part C 11 minutes.

Finding the Balance, EPICS Project.

Floor Time Techniques and the DIR Model, For Children and Families With Special Needs, Training Videotape Series, With Stanley I. Greenspan, M.D., and Serena Wieder, Ph.D., Interdisciplinary Council on Developmental and Learning Disorders, 2001.

♦ **A Guide**, Manual to Accompany the Video Series.

♦ **Introduction**, Rt: 46".

♦ **Tape 1, Case 1, Alex, A 3 year old boy**. Rt: 1:10:00

♦ **Tape 2, Case 2, Cole, A 4 ½ year old boy**. Rt: 1:31:00.

♦ **Tape 3, Case 3, Willie, A 4 year old boy**. Rt: 1:20:00.

♦ **Tape 4, Case 4, Grace, A 5 year, 3 month old girl**. Rt: 1:30:02.

♦ **Tape 5, Case 5, Danny, A 5 year old boy**. Rt: 1:11:30.

♦ **Tape 6, Case 6, Spencer, A 5 year old boy**. Rt: :58:26.

♦ **Tape 7, Case 7, Curt, A 3 year old boy**. Rt: 1:20:00.

♦ **Tape 8, Case 8, Gary, A 22 month old boy**. Rt: 1:06:00.

♦ **Tape 9, Case 9, Grayson, A four year old boy**. Rt: 1:25:28.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Tape 10, Case 10, Alex, A 2 year old boy.** Rt: 1:2
- ◆ **Tape 11, Case 11, Spencer, A 6 year old boy.**
- ◆ **Tape 12, Case 12, Caroline, A 5 year old girl.** Rt: 1:22:00.

Home Activity for Parents and Youngsters HAPPY Overview Tape, Nevada Department of Human Resources, 25 minutes.

Learning through Observation, By Lisa Zbar and Claire Lerner, Zero to Three Press, 65 minutes-VHS. A valuable tool for trainers to help facilitate the development of staff's general observation skills of parent-child, staff-parent, and staff-staff interactions. Five 10-minute vignettes of real-life interactions.

Macomb 0-3 Project, P. Hutingler, 1.5 hours.

Making a Difference Together: A Guide To Early Intervention In New Mexico, New Mexico Department of Health. 16 minutes each in English and SPANISH

Macomb Home-Based Project, Staff, 30 minutes each:

- ◆ **Overview**
- ◆ **Sharing Centers**

New Way of Thinking, Nevada Deaf-Blind Services, 23 minutes.

Northwest* Center Child Development Program: A Combination Home/Center-Based Model, L. Gil, 1.5 hours.

SKI HI Institute: Insite - Home Visit, 17 minutes.

Special Children's Clinic: A Secret to Share, 10 minutes. (2 copies)

Tips for Creating Effective Visits, HOPE Inc., 1998, 30 minutes, VHS with "Viewers Guide"

Turning 3, from C to B: Age 3 Transitions for Kids with Special Needs, Landlocked Films LLC, 2004, 23 minutes – DVD /English and Spanish on one disc.

Tomorrow's Children, 30 minutes.

BEHAVIOR MANAGEMENT

Appropriate Guidance, NAYEC, 30 minutes.

Calico Pie Early Childhood Teacher Training Series, 30 minutes.
◆ **Children's Behavior**

Challenging Behaviors in Young Children: Techniques and Solutions – A Guide for Parents, A Tool for Educators, Edvantage Media, Inc., 2004, 50 minutes - DVD.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Children with Special Needs, Young Adult Institute, 1987.

- ◆ **2. Managing Your Child's Behavior, Part I**
- ◆ **3. Managing Your Child's Behavior, Part II**

Discipline, Child Development Series, Kidsrights Video, approx 30 min.

Discipline: A Discussion with Jimmy Hymes

Discipline: Teaching Limits With Love, I Am Your Child Series, Warner Media Services.
Rt- approx. 27". Hosted by : Dr. T.Berry Brazelton.

Helping the Hard to Handle Child in Preschool and Child Care, ADHD Consulting Service,
Rt. Approx. 2 hrs.

Managing the Defiant Child: A Guide to Parent Training, Russell Barkley, Guilford Publications, Inc., 1997, 35 minutes. (with manual)

One-Two-Three Magic: A Guidance and Discipline Approach, T. Phelan, 120 minutes.
With Book, 1-2-3- Magic, Effective Discipline for Children 2-12, Thomas Phelan Ph.D., Child Management, Inc., 1995.

Positive Discipline for Early Childhood, M. Kelson, 1988.

Practical Parenting Series,
◆ **Child Management**, 29:22 min.

Project Ride (Responding to Individual Differences in Education): Linking Behavioral Intervention with the Practitioner, (early childhood version), Great Falls Public Schools, Great Falls, Montana, 1997. 6 videos, program manual, instruction manual and 5 discs.

Promises Series, 30 minutes.
◆ **Behavior and Discipline**

Shaking, Hitting and Spanking, (with pamphlet) Also in Spanish, KidsRights Video, 30 minutes.

Understanding and Managing Behavior of Young Children: A Guide for Teachers and Child Care Providers, 53 min.

Understanding the Defiant Child, Russell Barkley, Guilford Publications, Inc., 1997, 34 minutes.
(with manual)

Why Don't You Do What I Say? Getting Compliance From Children, Bigley and Garber, 13 min.

Young and Special Series, C. Kaiser, 30 minutes.
◆ **I Worry About Behavior Management, Principles and Problems**

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

RESPITE

ARCH National Resource Center Chapel HILL Training Outreach Project, 12 minutes.

Caring for Persons With Developmental Disabilities: A Training Program for Respite Care Providers, Nancy A. Neef, et al., Research Press, 1991.

- **Video #1. Preparation**, 8 minutes
- **Video #2. Daily Routines**, 9 minutes
- **Video #3. Physical/Medical Management**, 7 minutes
- **Video #4. Behavior Management**, 13 minutes
- **Video #5. Emergencies**, 10 minutes
- **Video #6. Parent Return**, 3 minutes

* * Also Listed under Respite in the Book Section

RAVE - Channel 4 Reno News Spot, <1 minute.

Respite Care, ARCH, 19 min.

Respite Care, A Message for Parents From Parents, Munroe-Meyer Institute Media Center, Rt: 25".

Respite Care: Starting A Program, ARCH.

Respite: A World of Relief, Arch National Resource Center, 14 min.

Respite: Because It's Right; A Community Awareness Program on the Benefits and Needs of Respite Care, Texas Respite Resource Network, 1992, 13 minutes.

ADMINISTRATIVE/ADVOCACY

99-457: A New Commitment, Chapel Hill, 12 minutes.

Americans with Disabilities Act, Chapel Hill Training-Outreach Project, 13:38 minutes.

Building Systems for Children and Families; Keynote Speech by Lisbeth Schoor, Head Start State Collaboration Meeting, 1998, 1 hour and 10 minutes.

A Credo for Support, by Norman Kunc & Emma Van der Klift, 1995 Axis Consultation & Training Ltd., 4 minutes. (Prompts viewers to question common perceptions of disability)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

CADRE -Appropriate Dispute Resolution in Special Education. A set of materials developed by Consortium for Appropriate Dispute Resolution in Special Education (CADRE - www.directionservice.org/cadre), 2002

5. **Beyond Mediation Strategies for Appropriate Early Dispute Resolution in Special Education**
6. **The Impact of Parent/Family Involvement on Student Outcomes: An Annotated Bibliography of Research from the Past Decade**
7. **Using Participant Feedback to Evaluate and Improve Quality in Mediation**
8. **Parents and Educators Working Toward Mutual Solutions (video)**

Cross referenced with the Advocacy Book Section

Changing the Way We Think about Change, National Clearing House of Rehab Training Materials, 30 minutes.

Community Experience, The, George Washington University, 31 minutes.

Early Intervention – IDEA, Chapel Hill Training-Outreach Project, 21 minutes.

Family-Centered Care, Association for the Care of Childrens' Health.

How to Prepare for a Due Process Hearing, LRP Publications, 1995, 20 min.

If Not Now, When? RISE, 1988, 20 minutes.

IFSP, Outcome Oriented Intervention: New Practices for Early Intervention, Meyer Rehabilitation Institute, 1991, 25 minutes.

Listen With Respect: Cross Cultural Communication Experiences with Native American Indians, 30 minutes.

Mandate for Collaboration, Chapel Hill, 12 minutes, ½" VHS.

Nevada Administrative Code: Standards for Administration of Special Education Programs, 30 minutes.

Our Babies, Our Future, 15 minutes.

Physician's Role in Referral, The: Beginnings, 1990, 40 mins. With manual.

President Clinton Talks to the Children, February 1993.

Transition Coordinator: The Vital Link, Maryland Department of Education, Division of Instructional Television, 30 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

FINE/GROSS MOTOR

Challenges in Physical Management, The Oklahoma Department of Human Services, Therapeutic Concepts, Inc. RT: 1:13 approx.

PeakCare, LLC, Customized Exercise Video Series, Motor Therapy Demonstrations, Tapes with pamphlets, LLC, 1998-99.

♦ **PeakCare LLC, Internet Explorer User's Manual.**

♦ **Tape 1. Ambulation**, rt: 7:44.

♦ **Tape 2. Ambulation**, rt: 4:22.

♦ **Tape 3. Assisted Stretching**, rt: 6:34.

♦ **Tape 4. Ball Activities**, rt: 8:48.

♦ **Tape 5. Bilateral Upper Extremity Activities**, rt: 5:00.

♦ **Tape 6. Carrying Techniques**, rt: 5:33.

♦ **Tape 7. Development, Age 0-3 Months**, rt: 6:38.

♦ **Tape 8. Development, Age 3-6 Months**, rt: 10:35.

♦ **Tape 9. Development, Age 6-9 Months**, rt: 10:38.

♦ **Tape 10. Development, Age 9-12 Months**, rt: 9:29.

♦ **Tape 11. Development, Age 12-18 Months**, rt: 10:05.

♦ **Tape 12. Development, Age 18-24 Months**, rt: 5:30.

♦ **Tape 13. Development, Age 24-36 Months**, rt: 6:44.

♦ **Tape 14. Feeding**, rt: 11:17.

♦ **Tape 15. Hand Range**, rt: 8:59.

♦ **Tape 16. Hand Strength**, rt: 24:00.

♦ **Tape 17. Head Control**, rt: 5:55.

♦ **Tape 18. Head Control, Prone**, rt: 8:06.

♦ **Tape 19. Head Control, Sitting**, rt: 5:29.

♦ **Tape 20. Head Control, Supine**, rt: 4:49.

♦ **Tape 21. Jumping**, rt: 5:37.

♦ **Tape 22. Strength**, rt: 6:33.

♦ **Tape 23. Lower Extremity Strength, w/ Assistance**, rt: 5:20.

♦ **Tape 24. Lower Extremity Strength, Independent**, rt: 10:11.

♦ **Tape 25. Orthotics**, rt: 6:06.

♦ **Tape 26. Passive ROM**, rt: 8:45.

♦ **Tape 27. Positioning**, rt: 6:36.

♦ **Tape 28. Positioning in Sitting**, rt: 5:15.

♦ **Tape 29. Pre-Ambulation**, rt: 6:13.

♦ **Tape 30. Rolling, General**, rt: 8:35.

♦ **Tape 31. Sitting Balance**, rt: 7:07.

♦ **Tape 32. Sitting Balance w/ Reaching**, rt: 7:45.

♦ **Tape 33. Sitting Balance w/ Reaching and Lateral Weight Shift**, rt: 6:43.

♦ **Tape 34. Sitting Balance w/ Reaching and Rotation**, rt: 7:35.

♦ **Tape 35. Standing Balance, Advanced**, rt: 7:15.

♦ **Tape 36. Standing Balance, Beginning**, rt: 7:38.

♦ **Tape 37. Step Ups**, rt: 7:18.

♦ **Tape 38. Swiss Ball Exercises, Prone**, rt: 7:38.

♦ **Tape 39. Swiss Ball Exercises, Sitting**, rt: 6:26.

♦ **Tape 40. Transfers, One Person**, rt: 7:38.

♦ **Tape 41. Transitions From Kneeling and Squatting**, rt: 9:03.

♦ **Tape 42. Transitions From Prone**, rt: 5:59.

♦ **Tape 43. Transitions From Quadraped**, rt: 4:50.

♦ **Tape 44. Transitions From Sitting**, rt: 6:03.

♦ **Tape 45. Transitions From Supine**, rt: 6:17.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Tape 46. Trunk Strengthening**, rt: 9:03.
- ◆ **Tape 47. Trunk Strengthening, Kneeling**, rt: 5:04.
- ◆ **Tape 48. Upper Extremity Weight Bearing Prone**, rt: 6:12.
- ◆ **Tape 49. Upper Extremity Weight Bearing, Quadraped**, rt: 5:49.
- ◆ **Tape 50. Upper Extremity Weight Bearing, Wheelbarrow and Wall Pushups**, rt: 8:56.

Positioning For Infants And Young Children With Motor Problems, 30 min.

Sensory Defensiveness, With Patricia Wilbarger, Med., OTR, PDP Press, Inc.

Sensory Integration Therapy, Toronto Study Group, Therapy Skill Builder's, 1991. RT: Approx. 18". With Instructor's Manual.

INCLUSION

A Circle of Inclusion, with pamphlet, University of Kansas, 27 minutes.

ABCs of Inclusive Child Care, DCMG, 1993, 14 minutes.

A House for All Children, Planning A Supportive Home Environment for Children With Disabilities, Richard Olsen et.al., Center for Architecture and Building Science Research New Jersey Institute of Technology, RT: 32".

All the Special Children, L. Buscaglia, broadcast quality, 1 hour.

Boy Who Could Tell Stories, The, - Vivian Paley, Ball State University, 2001. RT: 26".

Can I Play Too?, Partnerships for Inclusion, 1993,

- ◆ **Parent Version**, 20 minutes.
- ◆ **Provider Version**, 20 minutes.
- ◆ **Overview**, 12 minutes.

Child Care and Children with Special Needs, Video Active Productions, 2000.

- ◆ **Inclusion Works**, Part 1, RT: 22:31.
- ◆ **Working Together to Include Everyone**, Part 2, RT: 30:04

Child Care and the Americans With Disabilities Act, Karen L. Michaelson, Ph.D., Beth Ann Carr, Center for Technology, Education, and the Community, Eastern Washington University, Seattle, 1994.

- ◆ **Tape 1: Overview**, 12.54 minutes.
- ◆ **Tape 2: Ensuring Access**, 8.02 minutes.
- ◆ **Tape 3: Working With Parents and Community Resources**, 7.25 minutes.
- ◆ **Tape 4: Situations and Solutions**, 8.34 minutes.
- ◆ **Tape 5: Recognizing Disabilities**, 9.11 minutes.
- ◆ **Tape 6: Behavior and Development Issues: What's A Reasonable Modification?**, 7.52 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Tape 7: Family Day Care Homes**, 10.43 minutes.
- ◆ **Tape 8: The Bottom Line**, 8.48 minutes.

Child Care in the Neighborhood: Including Kids With Special Needs, Communication Skill Builders, 1992, 45:46 minutes. (video & manual)

Circle of Friends: Developing Friendships for Children With Challenging Needs, Portage Project, 18 minutes.

Circle of Inclusion, A, with Pamphlet, University of Kansas, 27 minutes.

Collaborative Teaming for Inclusion-Oriented Schools.

Different But the Same: Resources in Special Education, 13 min.

Early Intervention: Variety is the Spice of Life, Early Childhood Intervention in Natural Environments, Indiana's Child Care Collection, 1996.

Expanding the Circle, Best Practices For Inclusion Of Learners Who Have Severe Disabilities, Learner Managed Designs, Inc., 30 minutes

Face of Inclusion, The: A Parent's Perspective, Joenro, Inc., 1995, 68 minutes.

Friends Who Care, A Disability Awareness Program for Elementary Students, Easter Seal, 1990.

Hello Daniel, (Inclusion for medically fragile), Child Health and Development Educational Media, 9 minutes.

Hello Daniel: Three Years Later, (Inclusion for medically fragile), Child Health and Development Educational Media, 12 minutes.

Include Us!, TiffHill Productions, LLC, 1996, 33 minutes. (with educator's guide)

Including All Children: Caregiving for Infants and Toddlers with Disabilities, AGH Associates, Inc. (see Inclusion under books)

- ◆ **Disability Awareness: Including All Children**, 1993, 6:13min. (with manual)
- ◆ **It's Really No Different: Conversations with Caregivers**, 1994, 17:20 min. (with manual)

"Inservice Training Manual: A Guide to Implementing the Three Phases of Inclusion Support of Inservice Training for Early Childhood Special Educators". Early Childhood Inclusion Support Training Project, California State University, Los Angeles, 2001

Includes 3 part **video**

1. **Supporting early Childhood Inclusion: Conflict Resolution**
2. **Supporting early Childhood Inclusion: Itinerant Consultation**
3. **Supporting early Childhood Inclusion: CoTeaching**

Cross referenced with Inclusion Book Section

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Just A Kid Like Me, Child and Family Services, 1995.

Kids Belong Together, 23 minutes.

Learning Together Series, (with pamphlets) Learner Managed Designs, Inc., 1993:

1. **Developing Together - Coping Together - Planning Together**, 62 minutes
2. **Talking Together - Reading and Writing Together**, 50 minutes
3. **Playing Together - Cooperating Together**, 46 minutes
4. **Moving Together - Growing Together**, 39 minutes

Mainstreaming and Other Parent/Professional Issues, W. Abraham, 1.5 hour.

Mainstreaming in Child Care Settings, Child Development Media, Inc., 25 minutes.

Natural Environments: Linking to the Community, 5/21/98, with manual. Teleconference.

Natural Environments: Part II: Implementation in the Community, 11/12/98, with manual. Teleconference.

Process of Communication, The: Facilitating Interactions with Young Children with Severe Disabilities in Mainstream Early Education Programs, (with pamphlet) Learner Managed Designs, 1993, 10 minutes.

Process of Instruction, The, : Facilitating The Participation of Young Children with Severe Disabilities in Mainstream Preschools, Learner Managed Designs, 1993, 10"

Project Relationship: Creating & Sustaining a Nurturing Community, Los Angeles Unified School District, Division of Special Education, Infant and Preschool Programs, 1996, 41 minutes. (with manual)

Regular Lives, 30 minutes.

Shining Bright: Head Start Inclusion, The University of Kansas, Paul H. Brookes Publishing Co., 1996, 23 minutes. (with manual).

Shining Bright: Head Start Inclusion/Getting Started: A Head Start/School District Collaboration, The University of Kansas, Paul H. Brookes Publishing Co., 1996, 48".

Something Magical, PBS Video, 30 minutes. (with manual)

Welcoming All Children: Creating Inclusive Child Care, Indiana's Child Care Collection, Ball State University, 1999.

Yes, You Can Do It!: Caring for Infants and Toddlers With Disabilities in Family Child Care, (with pamphlet) 16:10 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

ASSESSMENT

And You Thought They Were Just Playing: Transdisciplinary Play Based Assessment, 65 minutes.

ASQ: Ages and Stages Questionnaires: A Parent Completed, Child-Monitoring System, approx. 19.38 min. (See Assessment Tools for Test.)

Chapel Hill Training - Outreach Project: The Early L.A.P. Overview, 10:42 minutes.

Denver Developmental Screening Test for Paraprofessionals, Part I, 60 minutes.

Denver Developmental Screening Test for Paraprofessionals, Part II, 60 minutes.

Denver Eye Screening Test and Proficiency Evaluation, 60 minutes.

Denver II: Item Administration; Denver Developmental Materials, Inc., 85 minutes.

Developing Skills Checklist, An Overview, CTB, McGraw-Hill, 1990. RT: 14". To accompany the Developing Skills Checklist Kit.

Developmental Screening and Family Centered Care: Self Instructional Curriculum for Health Care Providers.

Educational Assessment Videoseries, Rocky Mountain Child Development Center,

- ◆ **Introduction to Educational Assessment**, 8 minutes
- ◆ **Selecting an Educational Assessment**, 10 minutes
- ◆ **Preparing a Team Meeting**, 9 minutes
- ◆ **Integrating Education Assessment with the Curriculum**, 8 minutes

Infant Screening: Overview for Parents, English/Spanish, 120 minutes.

Joining Forces: Early Childhood Transdisciplinary Team Assessment, 30 minutes.

Mulani-Comparetti: Motor Development Screening Test for Infants and Young Children, Meyer Rehabilitation Institute, 1990, 15 minutes. (see Assessment Tools for Test)

Newborn Hearing Screening: Changing Lives, Marion Downs National Center for Infant Hearing. (9.43 minutes)

Psychological Assessment of Infants and Young Children Series, time length varies:

- ◆ **Introduction** (23 minutes)
- ◆ **Effects of Infant Behavior on Assessment** (36 minutes)
- ◆ **Overview of Assessment Techniques** (24 minutes)
- ◆ **Techniques of Infant Assessment** (36 minutes)
- ◆ **Assessment of Cognitive Development During Infancy** (31 minutes)
- ◆ **Effects of Preschoolers' Behavior on Assessment** (18 minutes)
- ◆ **Assessment of Cognitive Development in the Preschool Years** (28 minutes)
- ◆ **Assessment of Developmental and Learning Disorders in Preschool Children** (32 minutes)
- ◆ **Assessment of the Culturally Different and Disadvantaged Child** (30 minutes)
- ◆ **Assessment Considerations with the Emotionally Disturbed Child** (33 minutes)
- ◆ **Assessment Considerations with the Language Impaired Child** (26 minutes)

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ◆ **Assessment Considerations with the Visually Handicapped Child** (33 minutes)
- ◆ **Assessment Considerations with the Hearing Impaired Child** (27 minutes)
- ◆ **Neurological and Medical Factors Affecting Assessment** (32 minutes)
- ◆ **Assessment of the Family System** (28 minutes)
- ◆ **Development and Assessment of Play** (23 minutes)
- ◆ **The Play Interview** (29 minutes)

Psychological Assessment of Infants and Young Children Series, time length varies

- ◆ **Assessment Considerations with the Motor Handicapped Child** (35 minutes)

Scoring the Denver Developmental Screening Test, University of Washington, 40 minutes.

Transdisciplinary Arena Assessment Process, Child Development Resources, 1989.

MENTAL HEALTH

Awakening and Growth of the Human: Studies in Infant Mental Health Series, M. Trout, 1986:

- ◆ **Conducting an Infant Mental Health Family Assessment**, 29 minutes.
- ◆ **Birth of a Sick or Handicapped Baby: Impact on the Family**
- ◆ **The Newborn, the Family and the Dance**, 58 minutes.
- ◆ **The Nature of Human Attachments**
- ◆ **Infant Mental Health: A Psychotherapeutic Model of Intervention**, 96 minutes.

Characteristics of a Dysfunctional Family, 1 hour.

Children of Divorce, 60 minutes.

Children with Special Needs, Young Adult Institute, 1987.

- ◆ **Families with Multi-Problems**

Developing Child, The: Early Relationships, 1995, 18:36 minutes.

Developing Self-Esteem (Sesame Street), KidsRights, 3 tape set.

Hand In Hand: Supporting Children with Play Problems Video Series, Educational Productions 1992.

1. **When a Child Doesn't Play: Identifying Play Problems and Teacher Interventions**, 30".
2. **The Child Who Wanders: Play Problem Interventions**, 30 minutes.
3. **The Child Who Dabbles: Play Problem Interventions**, 30 minutes.
4. **The Child Who Appears Anxious: Play Problem Interventions**, 36 minutes.
5. **The Child Who Appears Aloof: Play Problem Interventions**, 30 minutes.
6. **The Child Who Is Ignored: Play Problem Interventions**, 30 minutes.
7. **The Child Who Is Rejected: Play Problem Interventions**, 39 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Helping Parents Through the Mourning Process, 21 minutes.

Human Animal Series, (1986), Donahue, 1 hour:

- ◆ **Families in Crisis**
- ◆ **Love and Sex**
- ◆ **Nature vs. Nurture**
- ◆ **Man and Woman: Who We Are**
- ◆ **Violence and Aggression**

Journey to Attachment, Hospital for Sick Children Foundation.

Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding, Carol Gray, Future Horizons, Inc., 1996, 85 minutes. Pamphlet included.

Techniques of Play Therapy: A Clinical Demonstration, Nancy Boyd Webb, Guilford Publications, Inc., 50 minutes. (pamphlet included)

Young and Special Series, C. Kaiser, 30 minutes:

- ◆ **28. Just a Feeling I Have, Normal Social/Emotional Development, B-6**
- ◆ **29. In a Different World, Understanding Social/Emotional Problems**

WEST ED. VIDEOTAPES

Ages of Infancy, Caring for Young, Mobile, and Older Infants, California Department of Education, and Far West Laboratory for Educational Research and Development, 1990. With pamphlet. Only available in English at this time. RT: 26”.

Discoveries of Infancy, Cognitive Development and Learning, California Department of Education, and Far West Laboratory Center for Child & Family Studies, 1991. With pamphlet. Also available in Spanish. RT: 32”.

Early Messages, Facilitating Language Development and Communication, California Department of Education, and WestEd, 1998. With pamphlet. Only available in English at this time. RT: 28”.

Essential Connections, Ten Keys to Culturally Sensitive Child Care, California Department of Education, and WestEd Center for Child & Family Studies, 1992. With pamphlet. Also available in Spanish. Separate **Talking Points for Essential Connections** video also available. 36”.

First Moves, Welcoming A Child to A New Caregiving Setting, California State Department Of Education, and Far West Laboratory for Educational Research and Development, 1988. With pamphlet. Also available in Spanish. RT: 27”.

Flexible, Fearful, or Feisty, The Different Temperaments of Infants and Toddlers, California Department of Education, and WestEd, 1990. With pamphlet. Also available in Spanish.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

29".

Getting in Tune, Creating Nurturing Relationships with Infants and Toddlers, California Department of Education, and Far West Laboratory for Educational Research and Development, 1990. With pamphlet. Also available in Spanish. RT: 24".

In Our Hands, California Department of Education, and WetsEd, 1997. With pamphlet. Available in English only at this time. RT: 13".

Protective Urges, Working With the Feelings of Parents and Caregivers, California Department of Education, and WestEd Center for Child & Family Studies, 1996. With pamphlet. Also available in Spanish. Separate **Talking points for Protective Urges** video also available.

Respectfully Yours, Magda Gerber's Approach to Professional Infant/Toddler Care, California Department of Education, and Far West Laboratory for Educational Research and Development, 1988. With pamphlet. Also available in Spanish. RT: 58".

Space to Grow, Creating a Child Care Environment for Infants and Toddlers, California Department of Education, and WestEd, 1988. With pamphlet. Also available in Spanish. RT: 22".

MISCELLANEOUS

Baby Chase - Adoption, CNN, 10/1/95.

Families on the Move, National Center for Policy Coordination In Maternal and Child Health, (11 min.)

Gathering of Men, A, Bill Moyers and Robert Bly, 30 minutes.

Gone Through Any Changes Lately?, JFK Partners, University of Colorado Health Sciences Center, Rt: approx. 4:20.

It's In Every One of Us: Reminder of Common Humanity, W. Krutein & D. Pomeranz, 5 minutes.

Now is the Time: Employment for People with Dual Sensory Impairment, 15 minutes.

Occupational Therapy - A Great Career, 1996.

Recipe for Life, A, District 742 Community School, 10 minutes.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

SLIDES/AUDIOCASSETTE TAPES

Chapel Hill Outreach Project (slides with audiocassette tape)

- ♦ **Issues in Mainstreaming**
- ♦ **Mainstreaming Models**
- ♦ **Transition: On to Kindergarten**
- ♦ **Transition: Planning**

Early Intervention in Nevada, slide show and script.

Family Living Series, Patterson & Forgatch, 1975. Five audiocassettes on Positive Reinforcement, Pinpointing and Tracking, Time Out, Negotiation, Contracting.

I Can and I Am, (slides)

National Center for Clinical Infant Programs Conference, 1987:

- ♦ **Caring for Disabled and Medically At-Risk Newborns, Infants and Toddlers**
- ♦ **Developmental Issues in Integrating At-Risk and Disabled Infants and Toddlers**
- ♦ **Caring for Infants and Toddlers in a Changing Society: The Impact of Research, Values and Policy on Practice**
- ♦ **Developmental Issues in Integrating At-Risk and Disabled Infants and Toddlers**
- ♦ **Working with Infants, Toddlers and Their Families: What We Do and How We Keep Going**

Partnership for Progress - Conference 1988 Audiocassettes:

- ♦ **Personnel Preparation, Practices and Standards**
- ♦ **Developmental Intervention/Transitions** (Hospital to home/Community)
- ♦ **Financing: Contracting with Local Providers**
- ♦ **Private Health Insurance Financing for Early Intervention Services**
- ♦ **Medicaid and Other Funding Sources for Early Intervention**
- ♦ **Medicaid Resources**
- ♦ **Maternal and Child Health Resources**
- ♦ **Private Resources**
- ♦ **The Relationship of EHAB to 619 Data Collection**
- ♦ **Case Management and 99-457**
- ♦ **Child Find**
- ♦ **Transition Into Preschool and Elementary**

Special Educator, The, M. Maloney, Esquire, LRP Publications, 1993.

VIDEOS/FILMS/SLIDES/AUDIO CASSETTES